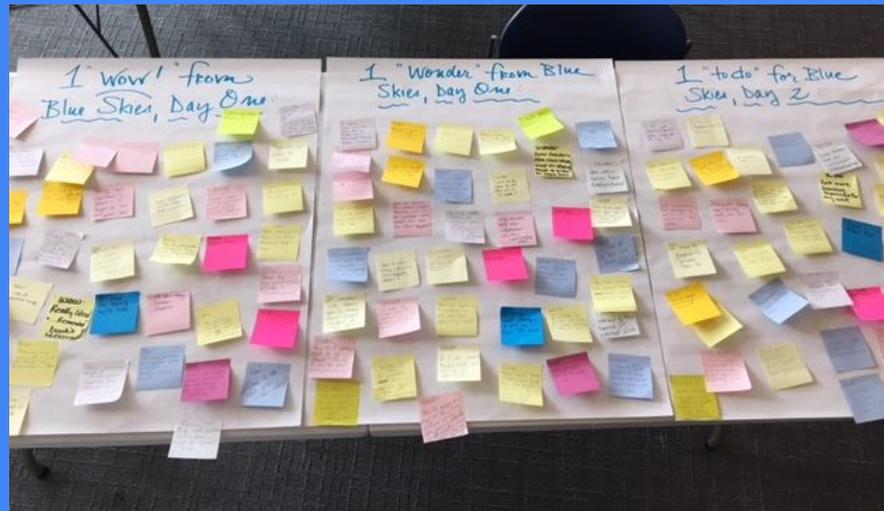


Ipswich Public Schools District-Led Summer 2018 Professional Development

*Presentation to School Committee
Thursday, September 6, 2018*



**Ipswich Public Schools
District-Led
Summer 2018
Professional
Development:**

**4 courses, each with a
product & a plan for
sharing**



Innovative Practices: Creativity & Critical Thinking Tools for Educators



Leadership Strategies for Educators



Disciplinary Literacy: Reading across Content for All Learners



Blue Skies: Standards-Based Curriculum and Instruction



With Amy Gregory

Learner-Centered Innovation

[Google Classroom](#)

Modules & Discussions

Tech Tools for Creativity

Spring share event

The screenshot displays a Google Classroom interface. At the top, a grey bar shows 'Module 3' and 'Due Jul 13'. To the right, three columns show progress: '0 TURNED IN', '0 ASSIGNED', and '33 GRADED'. Below this, the assignment title is 'Assignment: Week 2, Module #3 Google Geo' with the instruction 'Upload question responses here.' A document icon is labeled 'Module #3: Google Geo Google Docs'. A comment section shows a profile picture and the text 'Add class comment...'. The bottom section features a header for 'Amy Gregory' dated 'May 20'. Below the header, the same 'Module 3' and 'Due Jul 13' information is repeated. The main content is titled 'Network: Week 2, Module 3: Google Geo Discussion' and contains two numbered questions: '1. What implications can Google Geo apps such as Earth, Maps and Expeditions have on teaching and learning?' and '2. What tools or resources would you need to launch? What opportunities would some of these tools give you to differentiate instruction in your classroom or as an educator? Share a lesson or project you could use these tools with.'



“I loved learning about the different technologies and thinking outside the box of how it could benefit my work as a counselor.”

“The online sharing and comments with the other teachers was very helpful and I feel like I will be collaborating with some of these teachers next year as a result of this course.”

“I really enjoyed the exposure to new technological tools, and the freedom to find new and interesting ways to apply the technology to our classrooms.”

“I think many of the different tech tools will make the ‘playing field’ more even for students. Differentiation can happen without anyone even knowing it’s going on.”



Leadership Strategies for Educators

3 days in August

Real-world dilemmas and issues

Facilitation training and support



“Learned a great deal that will help me to make meetings more effective and a valuable use of time for all involved.”

“Love that my role playing triad is in the same building as me -- I would 100% reach out to them again to use the protocol and seek advice for difficult conversations.”

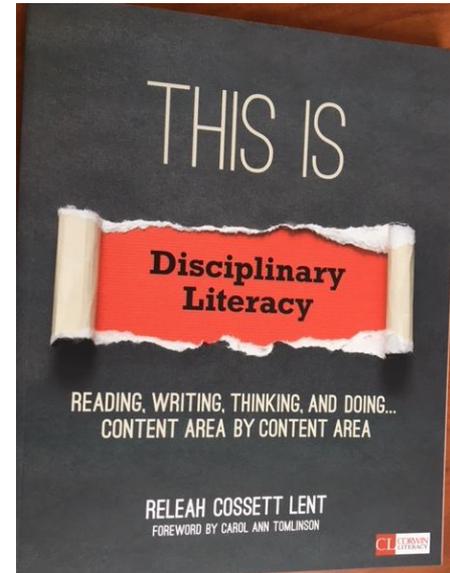
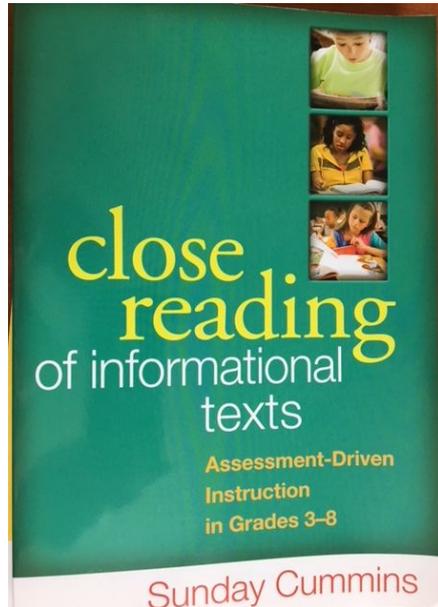
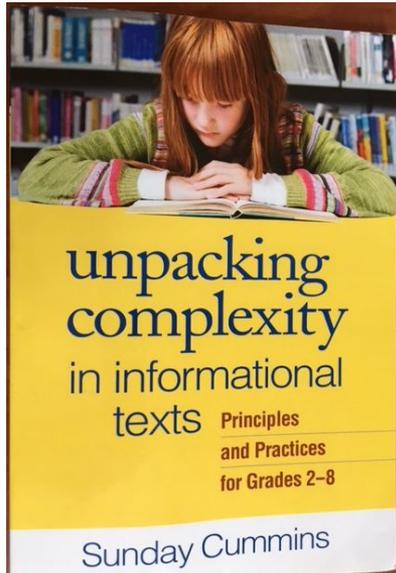
“I took more from this course than many other 3 credit [college] courses.”



Disciplinary Literacy: Reading across Content for All Learners

What does it mean to read like a scientist...

mathematician...historian...literature lover? What are strategies to support students in reading informational texts? With Diane Tarr --





Disciplinary Literacy: Reading across Content for All Learners

“The new reading strategies I learned were so useful!”

“[Strongest moments of learning for me were] Discovering how to integrate active reading strategies as part of my tool box in math, and assess the growth throughout the year and in writing assignments.”

“The common reading and discussions were invaluable. It really gets your brain going.”

“I’ll expand what I’m already doing. But I will do it right this time.”

Blue Skies: Standards-Based Curriculum Writing

Reading & curriculum drafting time

Choice texts with Instructional Techniques

Learning Cycles each day





Blue Skies: Standards-Based Curriculum Writing

“Thank you so much! I really like the text (TPT) that was offered and am so appreciative of Tracy’s knowledge and flexibility. I didn’t even look at the clock!”

“Learning Cycles -- loved having the same group on day two to continue building on discussions and work from the day before.”

“Having time to collaborate with colleagues from different schools to hear their insights and ideas on how to improve elements of the curriculum.”

“I will begin using my unit on the first day of school!”

“I learned a great deal and have many new things to try. Thank you for such an informative, comfortable and supportive class.”

What happens next?

Online magazines debut soon!

Use feedback to inform and differentiate future PD

Bring curriculum into Learning Cycles for continued feedback, revision & integration

Alignment & standards-based work in our Compass (curriculum) Committee this year



“Thank you for offering such rich professional development. We are lucky to have this in our district!”

Thank you to:

- Amy Gregory & Diane Tarr
- Superintendent Blake & the IPS Leadership Team
- Everyone at Ipswich Town Hall
- Nicole Dziadose, Secretary to the Office of Teaching and Learning
- Mel Powsner, Director of the Performing Arts Center and Social Media
- IPS School Committee
- Feoffee’s Committee
- IPS educators